

KOTHARI INTERNATIONAL SCHOOL (CAMBRIDGE & IB)

Cambridge Assessment
International Education
Cambridge International School

Bridge/Pre-Term Curriculum – **Grade 4** Session **April-June : 2025-2026**

Sr. No.	Subject & Teacher Name	Topics	Allocated Time	
1	English - Ms Tanvi Solanki	 Week 1 Introduction to Fiction and Non Fiction Genre Introduction to Genre of Adventure Stories, Traditional Tales and Legends, Poetry, Biography. 	Week 1 - 21st to 25th April	
		 Week 2 Understanding Sentence Structure Using Conjunctions Correctly Word families, synonyms, antonyms, prefixes, and suffixes. 	Week 2 - 28th April to 2nd May	
		 Week 3 Reading Fluency Book and Story Summary Guided reading session, comprehension and discussions. 	Week 3 - 5th May to 9th May	
		 Week 4 Fiction Reading and Comprehension Grammar and Vocabulary Practice 	Week 4 - 12th May to 16th May	
2	Maths	Introdu • • • • • Week 2	 Introduction to International Number System ● Place Value (5 - digit numbers) ● Writing in words 	Week 1 - 21st to 25th April
			- 11 aa 10	Week 2 - 28th April to 2nd May
		Week 3 Ordering numbers Comparing numbers Sequence	Week 3 - 5th May to 9th May	
		 Week 4 Sequence continued Odd and even numbers 	Week 4 - 12th May to 16th May	

		Roman numbers	
3	Science	Week 1 ■ Introduction to Flowering Plants ■ Structure of Flowering Plants ■ Activities and Note Making Week 2	Week 1 - 21st to 25th April
		 Week 2 Introduction to and Understanding Life Cycle of Flowering Plants Activities and note making 	Week 2 - 28th April to 2nd May
		 Week 3 Introduction to Reproduction in Flowering Plants What is Pollination & Role of Pollinators Activities and Note Making 	Week 3 - 5th May to 9th May
		 Week 4 Introduction to Seed Dispersal Mediums of Seed Dispersal Activities and Note Making 	Week 4 - 12th May to 16th May
4.	Global Perspective	Topic: Water Crisis Week 1 Water in Our Daily Lives (Local Level: Personal views, School Environment & Noida)	Week 1 - 21st to 25th April
		Week 2 Rivers & Their Importance (State & National Level – Uttar Pradesh & India relating to water crisis)	Week 2 - 28th April to 2nd May
		Week 3 Comparing Global Water Scarcity & Conservation Strategies	Week 3 - 5th May to 9th May
		Week 4 Continue Comparing Global Water Scarcity & Conservation Strategies & Reflection on Learning	Week 4 - 12th May to 16th May
5	French	Week 1	Week 1 - 21st to 25th April
		Introduction of alphabets French famous food & cities	Week 2 - 28th April to 2nd May
		Week 2 French songs Formal and Informal Greetings	Week 3 - 5th May to 9th May
		Week 3 Poster making- La france	Week 4 - 12th May to 16th May
		Week 4- colors, fruits, vegetable	

6	German	Week 1 - Introduction of alphabets Germany famous food & city Week 2 - Learn greetings and farewells (Hello, Goodbye, Bye,how are you?, Good Morning) Week 3 -	Week 1 - 21st to 25th April Week 2 - 28th April to 2nd May Week 3 - 5th May
		Learn the colour's name and on board some situations. Week 4 - Outdoor hopscotch (Weekdays and months name)	to 9th May Week 4 - 12th May to 16th May
7	Spanish	WEEK-1 - Introduction to spanish - Introduction to famous food, capital state and more WEEK-2 - Greeting songs	Week 1 - 21st to 25th April Week 2 - 28th April
		- Learning how to ask "how are you" answering "i am fine thank you" and greetings like "good morning" and "good night" WEEK-3 - About spain - Drawing and colouring - We draw and colour some important aspects about spain. WEEK-4 - Basic conversations - Collaborative speaking - A speaking session where kids greet in spanish and the german/hindi students try to guess and vice versa	Week 3 - 5th May to 9th May Week 4 - 12th May
		WEEK- 4 - Hispanic culture - Salsa Classes - learning salsa and teaching (the famous dance of spain)	to 16th May
8	Hindi	Week 1- Introduction about Bharat (Map), Capital, Prime Minister, President, Flag (colors of flag), Famous food, dance etc. Students will draw the things and fill color.	Week 1 - 21st to 25th April
		Week 2- Greeting "कैसे हो" पूछना, "में ठीक हूँ, धन्यवाद" और अभिवादन जैसे नमस्ते, नमस्कार, सुप्रभात, "शुभ प्रभात" और "शुभ रात्रि" सीखना।	Week 2 - 28th April to 2nd May

		 3. Drawing lines , Abstract Figures 4. Bold Patterns using brushes 5. Use of earbuds to create designs Week 3 Fall Leaf Art	Week 3 - 5th May to 9th May
		 Week 2 (Continuous) 1. Creative 5 big Paper Cups Colouring 2. Creating Patterns 3. Drawing lines Abstract Figures 	Week 2 - 28th April to 2nd May
10	Visuai Arts	 Creative 5 big 5 Paper Cups Colouring Creating Patterns with paints & Markers Drawing lines , Abstract Figures Bold Patterns 	Week 1 - 21st to 25th April
10	Visual Arts	Week 4 Paint 3D- Topic (Aquarium, Forest, Landscape) Week 1	Week 4 - 12th May to 16th May
		Week 3 Paint 3D Introduce 3D Objects Open the 3D Library Manipulate Dimensions Add Stickers and Textures Activities with 3D Paint	Week 3 - 5th May to 9th May
		Week 2 Coding Scratch Interactive Story	Week 2 - 28th April to 2nd May
9	ICT	Week 1 Coding Scratch Topic - Grow a Dragon Fly	Week 1 - 21st to 25th April
		Listen and sing Students will listen to some poems and will sing them. They will draw things related to the poems.	Week 4 - 12th May to 16th May
		जैसे - मेरे पिताजी का नाम — है। मेरी बुआ का नाम — है। आदि। Week 4-	Wools 4 12th May to
		Name of the persons related to you. Students will tell about their relatives and their names. Students will prepare a Family Tree.	
		Week 3- Name of the things around you (Speaking) Students will tell the names in hindi.	Week 3 - 5th May to 9th May

		1. Designing leaf into Animals 2. Cutting ,Pasting 3. Additional Creating the ambience for the art work 4. Use of earbuds to create designs 5. Bold Patterns using brushes Week 4 (Continuous) Fall Leaf Art 1. Designing leaf into Animals 2. Cutting ,Pasting 3. Additional Creating the ambience for the art work	<u>Week 4 - 12th May to 16th May</u>
11	Well Being Ms. Vanya Chadha	Week 1 Who Am I? Week 2 Identifying Skills and Interests Week 3 Goal setting Week 4 Understanding my profile	Week 1 - 21st to 25th April Week 2 - 28th April to 2nd May Week 3 - 5th May to 9th May Week 4 - 12th May to 16th May